

**The Carter-Jenkins Center
Psychoanalytic Institute
at
THE CARTER-JENKINS CENTER**

1325 West Fletcher Ave., Tampa, Fl 33612

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To see our Web page click below:

www.thecjc.org



THE CARTER-JENKINS CENTER



PARTIAL VIEW OF THE CARTER JENKINS CENTER LIBRARY³



Back View From The Carter Jenkins Center

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE

- The **Carter-Jenkins Center Psychoanalytic Institute**, one of the branches of The Carter-Jenkins Center, admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administrations of its educational policies, scholarship and loan programs, and athletic and other school administered programs.

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE

The Institute offers training programs in Child, Adolescent, and Adult Psychoanalysis (Tampa Branch)

Training can be started with the Child/Adolescent Program or with The Adult Program. You can proceed to the other from there or you can choose only the Child or the Adult Program

**The Institute promotes psychoanalytic education
in the USA and Internationally**

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE

- **Because there are few trained psychoanalysts in Tampa, we have approached a group of very distinguished psychoanalysts, across the world. I am happy to say that we have an International Faculty consisting of over thirty psychoanalytic teachers, supervisors and personal training psychoanalysts. Twelve member of that International faculty have participated in the training of our students as lecturers, seminar leaders, supervisors and in one case as a therapist. The eight local analysts listed have participated extensively in the training.**

Given our extensive video-conferencing facilities this has become a possible reality. Thus, we can offer some of the best psychoanalytic training in the world right here in Tampa.

List of the Active International Faculty

**Melvin Bornstein M.D, A, Training Analyst, Detroit, Michigan
Psychoanalytic Institute**

**Donald Campbell MSW, A&C, Training Analyst, London,
British Psychoanalytic Institute (Anna Freud Centre)**

**Cynthia L Carlson MSW, A&C, Milwaukee, Wisconsin
Psychoanalytic Institute (Anna Freud Centre)**

**Nancy R Goodman PhD, A, Training Analyst, New York,
New York Freudian Society**

**Theodore J Jacobs M.D, A&C, Training Analyst, New York,
New York Psychoanalytic Institute**

Active International Faculty (cont)

Janice S. Lieberman, Ph.D, A, Training Analyst, New York, Iptar Institute

Jill M. Miller PhD, A&C, Training Analyst, Denver, Denver Institute for Psychoanalysis (Anna Freud Centre)

Marianne Parsons B Ed, A&C, London, British Psychoanalytic Institute (Training Analyst for The Anna Freud Centre)

D. G .Rao M.D, A, Ann Arbor, Michigan Psychoanalytic Institute

Frederick F Shevin M.D, A, Training Analyst, Detroit, Michigan Psychoanalytic Institute

Active International Faculty (cont)

**Frances Thompson-Salo, A&C, Training Analyst, Melbourne,
Australian Psychoanalytic Society, (The Anna Freud Centre)**

**Dushyant Trivedi M.D, A, Detroit, Michigan Psychoanalytic
Institute**

**Jack Novick Ph.D, A&C, Training Analyst, New York
Freudian Society, Member Michigan Psychoanalytic
Institute/British Psychoanalytic Society, (The Anna Freud
Centre)**

Active International Faculty (cont)

Kerry K Novick, A&C, New York Freudian Society, Michigan Psychoanalytic Institute, (The Anna Freud Centre)

Harvey Falit M.D, A, Training Analyst, Detroit, Michigan Psychoanalytic Institute

Irvin Milowe M.D, A&C, Training Analyst, Miami, Miami Psychoanalytic Institute

Susan Furman Ph.D, A, Miami, New York Freudian Society/Miami Psychoanalytic Society

Active International Faculty (cont)

Alex Holder Dr. Phil, A&C, Hamburg, Germany, British Psychoanalytic Society, (Anna Freud Centre)

Fred Bush PhD, A, Training Analyst, Boston Psychoanalytic Society

Harold Boverman MD, A&C, Training Analyst, Portland, Portland Psychoanalytic Society

Bernard Barnett Ph D, A&C, Training Analyst, London, British Psychoanalytic Institute.

Active International Faculty (cont)

Arlene Kramer-Richards Ed. D, A, Training Analyst, New York, Iptar & New York Freudian Society

Siobhan O'Connor M.D, A, London, British Psychoanalytic Institute

Charles Mangham M.D, A&C, Training Analyst, Seattle, Seattle Psychoanalytic Institute

(More to follow soon)

PLUS:

Local Faculty (Psychoanalysts in Tampa)

Plus all Tampa resident psychoanalysts members of the faculty of The Carter-Jenkins Center Psychoanalytic Institute:

Horacio Arias M.D.

Julio Nunez M.D.

John Hartman Ph D.

Elizabeth Reese MSW

Frances Marton MSW.

Arnold Schneider Ph.D.

Humberto Nagera M.D.

Edward H Stein M.D.

The International (Virtual) Psychoanalytic Society

The International (Virtual) Psychoanalytic Society, another branch of The Carter-Jenkins Center, will try to offer no less than one Psychoanalytic Scientific Program for month on the Internet at an appointed day and time .Our Web page carries some such programs already. We are working hard at this and have started as well a section in Spanish to which some Argentine colleagues have already contributed. Two new lectures in that language will be in that page by July 2005 by Dr. Ramon Ganzarain

The International (Virtual) Psychoanalytic Society

It is expected that many Psychoanalytic Societies will want to contribute some of their programs to this effort. In this way, we can enhance the education of all psychoanalysts anywhere in the world by making these programs available at no cost to everyone.

Further the Scientific Sessions will be available anywhere in the world, where interested people may not have the benefit of a local Psychoanalytical Society.

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE

- The Institute provides some low fee psychoanalytic treatment for children, adolescents, and adults through the Psychoanalytic Clinic
- All candidates are expected to take at least one low fee case from the Clinic. Candidates will receive free supervision for such cases
- Treatment at the Clinic is based on suitability for analysis, not on ability to pay

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE

- Because psychoanalysis can be applied to many fields of knowledge, collaboration with other disciplines will be established for the mutual enrichment of these various fields

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE

Offers training in child, adolescent and adult psychoanalysis (through The Carter-Jenkins Psychoanalytic Institute, a branch of the CJC) as well as offering International Psychoanalytic Education by means of the International Faculty

We are developing an extensive Psychoanalytic Library complemented by our electronic access to all main Psychoanalytic Journals. Students can access all this from our Library in the second floor, or many other computers at The Carter-Jenkins Center

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE

- **Training has three main elements:**
 - 1) **First & foremost the personal analysis (4/5 times/week)**
 - 2) **Four/five years of courses and seminars (see curricula)**
 - 3) **Three cases under consultation for specified number of hours (Adults). An under five, a latency and adolescent case (Children). Weekly supervision for each case**

CJC Psychoanalytic Institute

Overview of Four/Five Year Curriculum

Course-work for analytic candidates consists of four/five years of theoretical and clinical seminars. The curriculum consists of seminars in which candidates explore and discuss the theory and practice of psychoanalysis from its beginnings to current trends.

The course of study at CJC encourages candidate independence, along with responsibility to master a core body of psychoanalytic knowledge. Candidates are invited to propose their own electives and to engage in independent study. Candidates will demonstrate clinical skill and understanding of basic psychoanalytic principle through their performance in supervision, written case reports, and seminars.

A Developmental perspective has been integrated into each of these tracks. Beginning with the study of the works of Freud, the Basic Concept/Theoretical Track moves progressively through other significant works in the development of ego psychology, object relations schools of thought, self-psychology, and contemporary issues such as infant observation studies particularly as they relate to clinical analysis with adults and the relevance of neuro-biological research to analytic theory.

The Development Theory Track surveys normal child development from birth through adulthood. Using classic and contemporary papers, audio-visual materials, direct observations and clinical examples, class discussions will focus on the development of the ego and the instinctual drives; the emergence of the self; development of object relations; development of gender identity; the Oedipus complex in boys and girls; the development of the super-ego and ego ideal; and phase specific tasks and core conflicts.

The Psychopathology Track explores Freud's early cases and goes on to understand the range of psychopathology, which is treated by psychoanalysis.

The Clinical/Technique Track includes seminars on the theory of psychoanalytic process and its techniques as well as clinical seminars in which material from a psychoanalyst is presented. The emphasis is on the unfolding of the analytic process, interpretation, and the technical handling of transference and resistance as well as specific problems. The clinical courses are designed to parallel the candidate's experience of actual work with patients.



PSYCHOANALYTIC COURSE OUTLINE: (Subject to Change)

FIRST YEAR COURSES

Basic Psychoanalytic Concepts (Part One)

Historical, conceptual readings of Freud's major contribution to psychoanalytic theory are systematically examined. The focus of this first semester course will be on the unconscious, instincts, mental conflicts, resistance, and symptom formation.



Basic Psychoanalytic Concepts (Part Two)

Continuation of the Basic Concepts. The evolution of drive from force to regulating principle, the development of affect from discharge to signal to cognition, and the maturation of the id will be discussed.

The Psychoanalytic Theory of Dreams

The Interpretation of Dreams will be carefully read and discussed. Its reading reflects the unfolding of psychoanalytic theory and represents his efforts to construct a general psychology. Sample dreams will be studied using Freud's discoveries to demonstrate the utility of the psychoanalytic theory of dream interpretation.

The Theory of Psychoanalytic Technique (Combined with continuous Case Presentations of Child/Adults)

This course will explore what is required of the analyst and the patient in an analytic relationship. Indications for psychoanalysis and analyzability will be a major focus. The opening phase of psychoanalysis with children and adults will be discussed.

Psychoanalytic Technique: Resistance, Transference, Counter-transference, Confrontations, Interpretations, Reconstructions, Etc., (with clinical examples)

The concept of resistance and defense is approached from a clinical point of view and from a meta-psychological point of view. The concepts of transference, counter transference, centrality of the interpretative process (including reconstructions and other interventions) are discussed. will also be studied.

Psychoanalytic Theory of Development



Infancy and Toddler Stages (including Infant Observations)

Infancy and childhood (Through the oedipal years) will be studied. Emphasis will be given to the parent-child relationship to help understand the development of object relationships, ego functioning, the vicissitudes of libido and aggression, the genetic and dynamic sources of defenses and the

development of a sense of reality.

Infant Observation/Infant Observation Seminar

Observation and seminar discussion of a mother-infant relationship. Attention is given to the interpretation of the mother's and infant's unfolding relationship in light of psychoanalytic concepts and understanding.

The Oedipal Child, Latency and Pubertal Changes

Clinical and contemporary views of Oedipal complex, and latency and pubertal period are reviewed. Emphasis will be on the development of gender identity autonomy, and the origins of the transference neurosis.

Adolescence and Adulthood

Growth and maturation during adolescence and adulthood including the vicissitudes of aggression and sexuality, autonomy and competence will be examined. Male and female development will be explored.

SECOND YEAR COURSES

Psychoanalytic Theory: The Ego

The historical development of the ego and the structural theory are reviewed. The adaptive foundations of the ego, its conflict-free functions, etc., are studied. Applications to psychoanalysis theory and technique are discussed.

Psychoanalytic Theory: The Super Ego

Beginning with a historical and conceptual overview of the concept of super ego, a systematic review of the origins and precursors of the super ego is undertaken, beginning in childhood through latency, adolescence, and adulthood. Also, super ego features relating to gender, social and cultural extensions and within the analytic situation are discussed. Clinical application, including regarding transference interpretation will be discussed.

Psychoanalytic Theory: Comparative Psychoanalysis I

Review of contributions to psychoanalytic thought; material from Doctors Freud, Abraham, Ferenczi, Rank, Reich, Jung, etc. linked with issues that are present today.

Psychoanalytic Technique: Application of Principles

Discussion of what has been learned about psychoanalytic technique and its application. Case examples, from instructors and/or candidates will be used. Current controversies will be explored.

Psychopathology: Freud's Early Theories of Neurosis

The concept of conversion and its relation to symptom formation is presented. The case is reviewed and the psychoanalytic understanding of hysteria and hysterical personality is reviewed. Freud's Theory of Anxiety is discussed. The Rat Man is reviewed both as an example of obsessive-compulsive disorder and, more importantly, as an illustration of how Freud evolved his ideas about the structure of the neurosis, conflict and defense.

Conflict, Interference and Compromise in Development Psychopathology: Character and Character Neurosis

This seminar will identify the characteristics evident in particular developmental periods that could contribute to neurotic and character ***development, various conditions and syndromes first evident in infancy, childhood, and adolescence will be studied.

Psychopathology: Character and Character Neurosis

Psychoanalytic Technique: Special Issues

The focus of this seminar is to relate psychoanalytic concepts and theory to analytic process with its many components. Themes such as the therapeutic alliance, identification, free association, etc., will be the focus.

Psychoanalytic Technique: Clinical Use Of Dreams

Technical problems of dream interpretation in clinical practice. The seminar will cover the role of the dream as a form of communication and its relationship to other forms of psychic communications. Both historical and modern views of dreams and their interpretation will be covered. The relationship of dreams to free association, defense analysis, etc., will be discussed.



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Psychopathology: Character and Character Neurosis

PSYCHOANALYTIC COURSE OUTLINE: (Subject to Change)

THIRD YEAR COURSES

Psychoanalytic Theory: Comparative Psychoanalysis II

Major contributions to the practice of psychoanalysis were made by British and American psychoanalysts. Readings will be selected from Melanie Klein, Winnicott, Fairbairn, Guntrip, Balont, Jacobson, Kernberg, and Ogden. Issues regarding the growth of self, early development crisis, primitive defense maneuvers and the “positions” of development will be discussed. Discussion will include how those theoretical constructs are applied in clinical psychoanalysis.



Psychoanalytic Theory: Comparative Psychoanalysis III

Continued discussion from Comparative Psychoanalysis II.

Psychoanalytic Technique: Countertransference

Historical papers from the classical and Kleinian perspectives are reviewed. Key issues from contemporary psychoanalytic literature are also discussed to provide a modern outlook on the role of counter transference in psychoanalysis. The application of counter transference to clinical practice will be emphasized.

Clinical Case Seminar

Candidates in each of the three semesters will present clinical analytic process data. Technique and multiple approaches to the material will be discussed. Presentation of case material is expected from each candidate.

Psychopathology: Perversion, Perverse Phenomenon, And Perverse Fantasies

Perversion as a concept in the psychoanalytic literature will be traced from the early writings of Freud through Bak, Greenacre, et.al., to the contemporary writings of Kernberg, McDougall and Chasseguet-Smirgel. The focus of the course will be on perversion as a compromise formation that can be associated with the full range of diagnostic entities. Perversions will be differentiated from perverse phenomenon and fantasies.

Psychopathological: Borderline and Psychotic States

This course examines the basic concepts of the psychoanalytic theory of the psychosis, beginning with French, and extending to British and American psychoanalysis. Borderline pathology is discriminated, and its unique symptom pattern and treatment implications are reviewed.

Elective Courses

Candidates will discuss and choose an elective to be studied.

PSYCHOANALYTIC COURSE OUTLINE: (Subject to Change)

FOURTH YEAR COURSES

Psychoanalytic Theory: Advanced

In the context of experience with case material, candidates will discuss concepts and techniques as reflected in the psychoanalytic process. The aim of the course is to help the candidate to synthesize and interpret the psychoanalytic process. Particular attention will be given to the role of gender issues in treatment.



Psychoanalytic Technique: Special Issues and Modification

This course explores the application of psychoanalysis to unusual situations that may arise in the course of psychoanalytic treatment. Topics to be covered include negative therapeutic reaction, severe acting out, pregnancy in the analyst or analysand, silence, sleepiness, and drowsiness, illness, extra analytic contacts, etc.

Psychoanalytic Technique: Gender Issues in Treatment

Psychoanalysis is increasingly informed by evolving ideas about gender. This course will focus on how gender influences technique, transference paradigms and counter transference responses. How the gender of the analyst influences the scope and nature of practice will serve as the framework for the course.

Psychoanalytic Technique: Criteria and Process of Termination

This course deals with the last phase of the analytic process. It covers the changing criteria during the last sixty years, readiness to terminate and the desirable positive changes, how to facilitate and initiate termination, and how and when to get a termination date. Goals that are discussed include the fate of the transference neurosis, the fate of the transference during and after termination; desirable remission of symptoms; recurrence of symptoms during and after termination; desirable structural changes in ego, super ego and object relationships; working through separation. The differences between planned termination and unexpected termination are covered.

Clinical Case Seminar

Clinical analytic process data will be presented by candidates. Technique and multiple approaches to the material will be discussed. Presentation of case material is expected from each candidate.

FIFTH YEAR COURSES

Continuous Case Seminars (Child)

Continuous Case Seminars (Adolescent)

Continuous Case Seminars (Adult)

Elective Courses

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE

Applied Psychoanalysis

- Psychoanalysis has been widely and fruitfully applied to many disciplines such as art, literature, law, judicial systems, neuro-sciences, development, human relations, education, anthropology, industry, politics and so on
- With that in mind we plan to establish several Study Groups such as Psychoanalysis and Law, Psychoanalysis and Neurosciences, Psychoanalysis and Education, Psychoanalysis and Forensic Psychiatry, Psychoanalysis and Art to mention a few

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE Applied Psychoanalysis (continuation)

- This is possible because The Carter-Jenkins Center has available the best video-conferencing facilities available
- Given our extensive connections we can involve distinguished authorities in their respective fields from practically any place in the world
- Thus we would create a unique opportunity for the educational enhancement of our staff, students and trainees as observers and participants in such groups

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE
Applied Psychoanalysis (continuation)

- It will allow our faculty and trainees to benefit from the lectures, seminars, supervision and other contributions of many distinguished professionals from around the world
- It could allow too some of our psychoanalytic candidates to specialize in some areas of their own preference.
The Institute will make every effort to help make the above possible

Our Hopes for the Future

There are many communities in the USA and across the world in which it would be impossible to have organized psychoanalytic training any time in the future. Thus, we have developed the fantasy of an ideal International (Future) Psychoanalytic Institute. Such organization could made available high quality training to all places where the chances or ever having an Institute are essentially non existent. Given present technological advances it should be possible to do so.

Ideally, such a plan should be developed by the American Psychoanalytic Association or the International. Failing this some organization such as ours should attempt its implementation. In what follows we will sketch how we think it can be done.

The Future International (Virtual) Psychoanalytic Institute

Will offer four different levels of programs:

- 1) Theoretical courses in Psychoanalytic Theory
(Published in a Web page and given by the best analysts in the world in each area)
- 2) Courses on Applied Psychoanalysis (for those not requiring training but info relevant to their fields)
- 3) Supervisions by the International Faculty (done by video-conferencing through computers)
- 4) Full Psychoanalytic Training (as explained in next slides)

The Future International (Virtual) Psychoanalytic Institute

Point 4 (previous slide) i.e, **Full Psychoanalytic Training implies:**

- a) Taking 4/5 years of Theoretical Courses, Lectures, Seminars, Continuous Cases etc by whatever organization implements the plans, conceivable the Carter Jenkins Center if others fail to do so
- b) Three supervisions by Training Analysts of an International Faculty (by means of video-conferencing). Arrangements for honorarium etc. to be made between the parties.

(continues)

The Future International (Virtual) Psychoanalytic Institute

- c) Personal Analysis by means of Video-Conferencing if necessary (no analysts available locally), at no less than four times a week with any one of the Training Analysts of an International Faculty (similar to our own). Arrangements to be made privately between the parties. It should be a non reporting Institute but will need to know from the analyst, if the analysis is interrupted or terminated, etc

THE CARTER-JENKINS CENTER PSYCHOANALYTIC INSTITUTE

This presentation may have given you an idea of what training encompasses. We believe that our Institute can deliver psychoanalytic education at the highest level of excellence.

Feel free to contact **Frances Marton** or **Humberto Nagera** at The Carter-Jenkins Center for further information about Psychoanalytic Training at

813-908-8686

For any further information about:

- 1) The Carter Jenkins Center
- 2) The monthly programs for the community
- 3) The monthly programs for the professionals
- 4) Psychoanalytic Training in Tampa
- 5) The Future International (Virtual) Psychoanalytic Institute
- 6) The International (Virtual) Psychoanalytic Society,

VISIT OUR WEB SITE BY CLICKING BELOW:

www.thecjc.org

THE END

Many thanks for your attention and interest

QUESTIONS?